Chhatrapati Shivaji College, Satara (Autonomous)

B.A.Part – II, Semester – III

Sociology Course – II

June 2020 Onwards

Paper :- Social Issues In India(SOCO-3)

Teaching Hours – 60

Credit 04

Preamble:-

Society faced various types of Social Issues. In These Issues Socio – Cultural Issues, Socio Disorganizational and Socio-Legal Issues are Common. This course Attempts to provide an Understanding the varies social Issues to Student and awareness about the social Issues.

Outcome:-

- 1) Understanding social Issues Its Classification and need of study.
- 2) Awareness about Issues related Elderly and awareness about Female Foeticide.
- 3) Awareness about Issues of crime and Juvenile Delinquency
- 4) Understanding Human Right and cyber Crime.

Unit - I - Social Issues (Period 15)

1.1 Concept of Social Issues

- 1.2 Nature of Social Issues
- 1.3 Classification of Social Issues
- 1.4 Need for study for social Issues

Unit- II Socio-Cultural Issues (Period 15)

- 2.1 Issues Related Elderly Meaning and Nature
- 2.2 Causes and Remedies
- 2.3 Female-Foeticide: Meaning, Causes
- 2.4 Remedies

Unit III – Social Disorganizational Issues (Period 15)

- 3.1 Concept of Crime Types of Crime
- 3.2 Reasons of Crime and Prevention of Crime
- 3.3 Juvenile Deliquesce concept and Reason
- 3.4 Remedies

Unit IV Socio-Legal Issues (Period 15)

- 4.1 human Rights: Concept and History
- 4.2 Fundamental Rights in Indian Constitution
- 4.3 Cyber Crime: Meaning, Causes
- 4.4 Remedies

Practical Work -

- 1) Visit to Remand Home
- 2) Awareness Programme about Female Foeticide
- 3) Assignment
- 4) Test

References:



'Good Practices in Legislation on Violence against Women' 2008, Part III, Framework for Legislation on violence against Women.



Code' in Chatterji, Angana P, and Lubna Nazir Chaudhry, Contesting Nation, Delhi: Zuban, P. 100-132





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Chhatrapati Shivaji College, Satara (Autonomous)

B.A.Part – II, Semester – III

Sociology Course – II

June 2020 Onwards

Paper: - Social Movement in India (SOCO-4) Teaching

Hours - 60

Credit 04

Preamble:-

This paper aims to draw attention to the variety of ideas and debates about India. Further, it critically engages with the multiple socio-political forces and ideologies which shape the terrain of the nation.

Outcome:-

- 1) Understanding of meaning characteristics elements of social movement
- 2) Awareness about peasant problem and its impact
- 3) Understanding Dalit movement

4) Awareness women movement

Unit No. -I -Social Movement (Period 15)

- 1.1 Meaning and concept of Social Movement
- 1.2 Characteristics of Social Movement
- 1.3 Elements of Social Movement
- 1.4 Importance of Social Movement

Unit – II- Peasant Movement (Period 15)

- 2.1Introduction of Peasant Movement
- 2.2Peasant Problem in India
- 2.3 Major peasant Movements
- 2.4 Impact of Peasant MovementsUnit III Dalit Movement(Period 15)
- 3.1 Introduction of Dalit Movement
- 3.2 Dalit Problems in India
- 3.3 Major Dalit Movements.
- 3.4 Impact of Dalit Movements
 Unit IV- Women Movement in India (Period 15)
- 4.1 Nature of women Movement
- 4.2 Classification of Women Movements [Aftr 1975]
- 4.3 Merits of women Movements

4.4 Future of Women Movements

Practical Work -

- 1) Visit To tribal Society and Study the farmers below poverty line
- 2) Clipping project on Women Violence
- 3) Test
- 4) Assignment

References:

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Politics, New Delhi: Sage Publications, Pp.17-43

Sanskritization and Westernization', The Far Eastern Quarterly, 15(4), Pp. 481-496

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'Peasant Classes in Twentieth Century Agrarian

Movements in India', in E. Hobsbawm (ed.) Peasants in History, Delhi: Oxford University Press, Pp.136-155



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Chhatrapati Shivaji College, Satara (Autonomous)

B.A.Part – II, Semester – IV

Sociology Course – II

June 2020 Onwards

Paper :- Gender and Violence (SOCO-5)

Teaching Hours – 60

Credit 04

Preamble:-

Gendere Violence is routine and spectacular, structural as well as situated. This course attempts to provide an understanding of the logic of that violence, awareness of its most common forms and tries to equip the students with a

sociologically informed basis for making pragmatic, ethical and effective choices while resisting or Interviewing in the context of gendere violence.

Outcome:-

- 1) Understanding major Gender Issues
- 2) Awareness about Domestic Violence
- 3) Understanding violence against women.
- 4) Awareness about women's Harassment at workplace

Unit I Gender and Violence (Period 15)

- 1.1 Concept of Gender
- 1.2 Gender Inequality and Disabilities of Women
- 1.3 Nature of Gender Violence
- 1.4 Major Gender Issues

Unit II Domestic Violence (Period 15)

- 2.1 Meaning of Domestic Violence
- 2.2 Dowry: Causes and Remedies
- 2.3 Divorce: Causes and Remedies
- 2.4 Domestic Violence Act

Unit III - Violence Against Women (Period 15)

- 3.1 Rape
- 3.2 Teasing
- 3.3 498 A Clause (Act)
- 3.4 Women and Girl Trafficking.

Unit IV Womens' Harassment at workplace (Period 15)

- 4.1 Nature of Women Harassment
- 4.2 Types of Women's Harassment
- 4.3 Remedies
- 4.4 Vishakha Guidelines Acts, 2013

Practical Work:-

- 1) Counseling about Laws of Domestic Violence in Village Area.
- 2) Clipping Project on Domestic Violence
- 3) Assignment
- 4) Test

Reference:

Oxford University Press, 2011. Chapter 13. Gender of Violence, Pp. 381-407

Gender-

Based Violence.

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1. Ethnographic Notes from the Frontlines of Gender Based Violence, Pp. 1-18

Gender: Understanding Dynamics of Power and Violence, Economic and Political Weekly, Vol. 26, No.

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NC: Duke University Press, 2000. Chapter 4, Pp. 104 - 171

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Zed Books, 2005. Chapter 2. 'Crimes of Honour': Value and Meaning Pp. 42-64

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Chhatrapati Shivaji College, Satara (Autonomous)

B.A.Part - II, Semester - IV

Course – II June 2020 Onwards Paper :- Sociology of Health (SOCO-6)

Teaching Hours – 60

CrediSoci ology

Preamble:-

The course introduces students to the sociology of health, illness and medical practice by highlighting the significance of socio-cultural dimensions in the construction of illness and medical knowledge. Theoretical perspectives examine the dynamics shaping these constructions. Negotiations of health and illness are explored through ethnographies.

Outcome:-

- 1) Understanding nature subject matter and importance of sociology of health
- 2) Awareness about major diseases in India.
- 3) Understanding Health Policy in India.
- 4) Awareness about Indian Medical method

Unit - I Introduction to Sociology of Health (Period 15)

- 1.1 Introduction of Health Sociology
- 1.2 Meaning and Nature of Sociology of Health
- 1.3 Subject Matter of Sociology of Health

1.4 Importance of Sociology of Health

Unit II Major Diseases in India (Period 15)

- 2.1 Concept of Diseases and Types of Diseases
- 2.2 Diabetes Causes and Remedies
- 2.3 Heart Diseases Causes and Remedies
- 2.4 Cancer Causes and RemediesUnit III Lifestyle and Health(Period 15)
- 3.1 Introduction of lifestyle and Health
- 3.2 Traditional Lifestyle and Health
- 3.3 Modern Lifestyle and Health
- 3.4 Remedies on Health Problems

Unit 4 Indian Medicine Method (Period 15)

- 4.1 Ayurved Method
- 4.2 Alopathy Method
- 4.3 Homeopathy Method
- 4.4 National Health Policy 1983, 2002, 2015

Practical Work:-

- 1) Awareness programme about heart Disease, Diabetes and cancer in rural area
- 2) Awareness programme about Remedies of health in rural area

- 3) Test
- 4) Assignment

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S. Willen and Mary-Jo Del Vecchio Good A Reader in Medical Anthropology: Theoretical Trajectories, Emergent Realities, Oxford: Wiley- Blackwell, Chapter- 2 (Pages 18-25).



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